Curriculum Vitae

Annie Khan (Dookhan)

Education:

University of Massachusetts, Boston, Ma., Master of Science in Chemistry, (present) University of Massachusetts, Boston, Ma., Bachelor of Science in Biochemistry, 2001

Experience:

2003 - present

Chemist II, Massachusetts Department of Public Health, Drug Analysis Laboratory

- *Completed six-week training course conducted by senior staff within the Department of Public Health, Drug Analysis Laboratory.
- *Appointed Assistant Analyst by Assistant Commissioner of Public Health, January 2004.
- *Responsible for the identification of drugs to determine violations of harmful and narcotic drug laws.
- *Trained in the use of complex analytical instrumentation, microscopes and balances for the purpose of drug analysis.
- *Quality Control (QC) and routine maintenance of GC instrument.

2001 - 2003

QC Analyst II, UMMS-Massachusetts Biologic Laboratory, QC Material Control

- *Completed proficiency training conducted by a member of the staff within the Massachusetts Biologic Laboratory, Quality Control and Quality Assurance Department.
- *Routine QC testing of products for the FDA.
- *Trained in the use of complex analytical instrumentation, and balances for the purpose of QC analysis for product and validation projects.
- *Writing, revising and reviewing Standard Operating Procedures (SOPs).
- *Calibration, preventive maintenance, QC and QA of analytical instrumentation.
- *Complete testing of chemicals for Vendor Validation Project for the FDA.
- *Method Development for creating new techniques for the QC Department.
- *Compendial testing and interpretation of the USP, ACS, FCC, AOAC, Merck Index, PDR, etc.

Additional Training:

GLP/GMP course with Massachusetts Biologic Laboratory.

QC/QA training according to FDA Codes and Regulations.

GC course with Agilent Technologies and Restek.

HPLC course with Waters Cooperation.

FTIR course with Spectros.

TOC training with Massachusetts Biologic Laboratory and Sievers.

Association:

American Chemical Society (ACS)